

HOW CAN MAYERSON ACADEMY
SUPPORT YOU IN YOUR
PROFESSIONAL LEARNING
JOURNEY ?

1. Take individual LETRS classes @ www.mayersonacademy.org
2. Schedule a series of LETRS classes for your school or district.
3. Call for customized PD to meet your specific needs.
Contact Sonia Milrod
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Language Essentials for Teachers of Reading & Spelling

- Phonemic Awareness
- Phonics
- Vocabulary
- Fluency
- Comprehension



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★ **Professional
Development**

- ★ Teachers
- ★ Paraprofessionals
- ★ Coaches



LETRS is the *only* professional development available that gives reading teachers and coaches a deep, structural knowledge of the English language which is often missed in pre-service education.

What does a teacher do with the knowledge learned from LETRS



Educators can

- *Quickly identify why a reader is struggling*
- *Reach all students with explicit, scientific-based methods*

LETRS Modules

MODULE 1: THE CHALLENGE OF LEARNING TO READ

♦explores the reasons why many students have reading difficulties and explains how children learn to read

MODULE 2: SPEECH SOUNDS OF ENGLISH

♦introduces phonemes and phonological awareness in reading and spelling instruction

MODULE 3: SPELLOGRAPHY – HOW ENGLISH SPELLING WORKS

♦explores the structure and history of English Spelling – phoneme-grapheme, letter patterns, syllables, morphemes

MODULE 4: THE MIGHTY WORD, VOCABULARY AND ORAL LANGUAGE

♦addresses approaches to vocabulary instruction

MODULE 5: DEVELOPING FLUENCY

♦reviews fluency component in lesson design, techniques for speed drills, repeated readings, oral reading

MODULE 6: DIGGING FOR MEANING – TEACHING TEXT COMPREHENSION

♦addresses the research base for teaching reading and approaches for teaching comprehension at the phrase, sentence, paragraph and passage levels.

MODULE 7: TEACHING PHONICS, WORD STUDY, AND ALPHABETIC PRINCIPLE

♦practices the subroutines of systematic phonics instruction

MODULE 8: ASSESSMENT FOR PREVENTION AND EARLY INTERVENTION

♦distinguishes screening and progress monitoring assessment from diagnostic and outcome assessment

MODULE 9: TEACHING BEGINNING SPELLING AND WRITING

♦addresses writing instruction for children in grades K-2; stages of the writing process

MODULE 10: READING BIG WORDS, SYLLABICATION AND ADVANCED DECODING

♦addresses the systematic teaching of syllabication, syllable spelling types, ending rules, morphology and etymology

MODULE 11: WRITING – A ROAD TO READING COMPREHENSION

♦presents major strategies that help students process, remember and express in summaries the main ideas in written text, text structure and the Key Three Routine

MODULE 12: USING ASSESSMENT TO GUIDE INSTRUCTION FOR INTERMEDIATE AND SECONDARY STUDENTS

♦describes efficient, reliable and researched-based assessment strategies; reviews strategic plan for screening students and diagnostic tests that measure decoding and word analysis, spelling and written composition

Module 1 must be taken first. Modules should follow in numeric order.

“Over my many years of teaching middle school, I noticed that many of my students were having more and more problems decoding words and comprehending what they read. In the LETRS classes, I finally realized where the problems lie. Using the skills that LETRS has given me, I have been able to increase my students decoding skills, vocabulary, spelling, and comprehension. They are reading better and comprehending more!”

-Shari Revels-Davis